



Keystone National Middle School Language Arts Level 8 Placement Exam

1) Pick the correct use of the below multiple meaning words.

“The lack of precipitation caused the produce to dry up and die.”

- a) To make happen quickly. Products of a farm.
- b) To rain, snow, or hail. Products of a farm.
- c) To make happen quickly. To create.
- d) To rain, snow, or hail. To create.

2) Pick the correct synonym of the underlined word.

“The livid child yelled at her Mother.”

- a) courageous
- b) happy
- c) sad
- d) angry

3) “The player’s departure from the sports team was unexpected.” If we dropped the prefix of ‘un’ from the root word ‘expected’, how would this sentence’s meaning change?

- a) the player’ leaving the team would come as a shock
- b) the player’s leaving the team would be surprising
- c) the player’s leaving the team would come as no surprise at all
- d) the player was the worst player on the team

4) Read the below passage and then determine what the setting is for this story.

“The students waited patiently in the line awaiting service. The lady heaved another hearty portion of mac and cheese on the student’s plate.”

- a) school
- b) gymnasium
- c) lunch line
- d) classroom

5) Read the below passage and answer which word best describes the main character.

“Brad slept in again this morning and was late to school. He was also late for dinner at his friend’s house, which starts promptly at 6 pm. He wanted to try out for basketball but the coach refused to let him try out as he got there thirty minutes late.”

- a) unmotivated
- b) tardy
- c) depressed
- d) sleepy

6) Read the below passage and then pick the answer that expresses the main idea of the passage.

“You are growing up in a unique time. The issues that your generation face are much different than the ones of your grandparents, or parents for that matter. The world now is a different and more exciting place than the world of thirty years ago. For example, do you remember a time when there were no computers, microwave ovens, CD players, or the Internet? Ask this same question to your parents and you might be surprised by their answers.”

- a) technology is an important part of today’s world
- b) parents are sometimes surprising
- c) your world is unique and different than your grandparent’s world
- d) thirty years ago the world was crazy

7) Read the below nonfiction passage and pick the answer that best explains why the author wrote the passage.

“Historical fiction is fiction whose plot depends on the setting, or time and place of the story. The historical time period in which the story takes place is an integral part of the story. Some readers prefer historical fiction over any other genre because often they can learn details about a particular period in history while enjoying a novel or short story.”

- a) to help the reader better understand fiction
- b) to help the reader better understand the historical fiction genre
- c) to help the read appreciate literature
- d) to help the reader better understand history

8) Read the below statement and pick the answer the best summarizes the passage.

“The world is experiencing a global housing crisis. About 1.6 billion people live in substandard housing and 100 million are homeless, according to the United Nations. (1) These people are increasingly urban residents, and every week more than a million people are born in, or move to, cities in the developing world. (2) Today, a billion people -- 32 percent of the global urban population -- live in urban slums. If no serious action is taken, the United Nations reports that the number of slum dwellers worldwide will increase over the next 30 years to nearly 2 billion. (3)

In the United States alone, 95 million people, one third of the nation, have housing problems including payments too large a percentage of their income, overcrowding, poor quality shelter and homelessness.(4) Throughout the world, people live in inadequate housing, and Habitat for Humanity is dedicated to providing decent, affordable homes for those in need.”

- a) why Habitat for Humanity is needed in this world
- b) why students are failing the PSSA tests
- c) why cities are becoming overcrowded
- d) why students are poor

9) Read the below passage and then answer which statement states the generalization in this passage.

“Sarah is struggling in school this year. Her friends on the cheerleading squad are unable to help her with her assignments because they don’t understand the content.”

- a) cheerleaders are smart
- b) cheerleaders are unable to be reasoned with
- c) cheerleaders are too busy practicing to do well in their classes
- d) cheerleaders have trouble doing well in school

10) What does the literary term theme mean?

- a) the highest point of conflict
- b) comparing two unlike things using like or as
- c) the central idea or lesson to be learned from the story
- d) how a story ends

11) Read the below passage and use context clues to figure out the meaning of the underlined vocabulary word.

“The trip across the Atlantic Ocean was agony. First, people were torn from their homes and families, put in chains, dragged into the ocean and loaded onto overcrowded ships. A slave who made this journey as a boy said, “The closeness of the place and the number of us crowded so closely together almost suffocated us. The horrible smells made the air unfit to breathe. This brought on sickness that killed many of us. The chains and filth made it worse. One day, two of my countrymen, chained together, jumped into the sea and drowned. Another man tried to follow their example. But the crew caught him. They flogged him unmercifully for preferring death to slavery.”

- a) beautiful
- b) spectacular
- c) silly
- d) terrible

12) Read the below passage and use the context clues to determine the meaning of the underlined word.

“At present, my doubting spirit has found comfort in certain ideas, gleaned from books and experience, to form a personal philosophy. I find that this philosophy—a code consisting of a few phrases—supplements, but does not replace, religion. The one rule that could serve anyone in almost any situation is, “To see what must be done and not to do it, is a crime.” Urged on by this, I volunteer for distasteful tasks or pick up scrap paper from the floor. I am no longer able to ignore duty without feeling guilty. This is “The still, small voice,” to be sure, but sharpened by my own discernment of duty.

“The difficult we do at once, the impossible takes a little longer.” This is the motto of a potential scientist, already struggling to unravel the mysteries of life. It rings with the optimism youth needs in order to stand up against trouble or failure.”

- a) separate, understand
- b) being pessimistic
- c) hating
- d) cursing

13) Read the below passage and make an inference about what you think the student is doing.

“Dan evaded a tackler and made his way down the field. He eventually was tackled at the twenty yard line.”

- a) playing lacrosse
- b) playing football
- c) playing ice hockey
- d) playing baseball

14) Read the below passage and then answer which statement states the generalization in this passage.

“Mr. Morris yelled at the unruly students and even kept a few of them for lunch detention. He often told his students how much he disliked teaching.”

- a) Mr. Morris had been teaching science for a long time
- b) the students were happy in his class
- c) most teachers dislike their jobs
- d) most teachers wanted to be something else when they were younger

15) “Historical fiction is fiction whose plot depends on the setting, or time and place of the story. The historical time period in which the story takes place is an integral part of the story. Some readers prefer historical fiction over any other genre because often they can learn details about a particular period in history while enjoying a novel or short story.”

You can tell that the author means to inform the reader in this passage because

- a) the passage is written in the first person
- b) it is not a poem
- c) it gives details and is non-biased
- d) it was written at a college level

16) What does the resolution represent within a story’s plot?

- a) the conflict
- b) the inciting incident
- c) the highest point of suspense
- d) the end

17) Read the nonfiction piece and then pick the answer that expresses the main idea of the passage.

“Jonathan Edwards, a Puritan minister, resolved never to do anything out of revenge. I am a modern, a member of a church far removed from Puritanism, yet I have accepted this resolution. Since revenge and retaliation seem to have been accepted by nations today, I sometimes have difficulty reconciling my moral convictions with the tangled world being handed down to us by the adults. Apparently what I must do to make life more endurable is to follow my principles, with the hope that enough of this feeling will rub off on my associates to begin a chain reaction.

To a thinking person, such resolutions are very valuable; nevertheless, they often leave a vacuum in the soul. Churches are trying to fill this vacuum, each by its own method. During this year, I have visited churches ranging from orthodoxy to extreme liberalism. In my search for a personal faith, I consider it my duty to expose myself to all forms of religion. Each church has left something within me—either a new concept of God and man, or an understanding and respect for those of other beliefs. I have found such experiences with other religions the best means for freeing myself from prejudices.

Through my visits, the reasoning of fundamentalists has become clearer to me, but I am still unable to accept it. I have a simple faith in the Deity and a hope that my attempts to live a decent life are pleasing to Him. If I were to discover that there is no afterlife, my motive for moral living would not be destroyed. I have enough of the philosopher in me to love righteousness for its own sake.

This is my youthful philosophy, a simple, liberal, and optimistic feeling, though I fear I shall lose some of it as I become more adult. Already, the thought that the traditional thinkers might be right, after all, and I wrong, has made me waver. Still, these are my beliefs at sixteen. If I am mistaken, I am too young to realize my error. Sometimes, in a moment of mental despair, I think of the words, “God loves an honest doubter,” and I am comforted.”

- a) Jonathan Edwards had gotten into a lot of trouble as a youth
- b) Jonathan Edwards was a much-loved minister during Puritanical times
- c) Jonathan Edwards was a man determined to make himself and the church a better place
- d) Jonathan Edwards loved God but he was also very arrogant

18) Read the below story.

"In a field one summer's day, a Grasshopper was hopping about, chirping and singing to its heart's content. An Ant passed by, bearing along with great toil an ear of corn he was taking to the nest.

"Why not come and chat with me," said the Grasshopper, "instead of toiling and moiling in that way?"

"I am laying up food for the winter," said the Ant, "and recommend you to do the same."

"Why bother about winter?" said the Grasshopper, "We have plenty of food at present." But the Ant went on its way and continued its toil.

When the winter came, the Grasshopper found itself dying of hunger, while it saw the ants distributing, every day, corn and grain from the stores they had collected in the summer.

Then the Grasshopper knew...

It is best to prepare for the days of necessity.

What you think motivated the grasshopper to not store up food for winter?

- a) he thought the ant would give him food
- b) he was lazy and wanted to have fun
- c) he was angry with his friends
- d) he wasn't hungry

19) Read the nonfiction passage and the correct use of the below multiple meaning words.

"Michael Jordan's interest in basketball allowed him to sign many lucrative contracts."

- a) Hobby. Formal Agreements
- b) Charge or payment of money from a bank. To shrink
- c) Hobby. To shrink
- d) Charge or payment of money from a bank. Formal Agreements

20) Read the excerpt from the poem (below) to help define the underlined word. Use context clues to help you.

“Did you want to see me broken?
Bowed head and lowered eyes?
Shoulders falling down like teardrops.
Weakened by my soulful cries.

Does my haughtiness offend you?
Don't you take it awful hard
'Cause I laugh like I've got gold mines
Diggin' in my own back yard.”

- a) happiness
- b) sadness
- c) enlightenment
- d) arrogance

21) Read the below nonfiction statement and pick the answer that best summarizes the passage.

“You are living in a unique and wonderful time in history. The current period is called “the information age” because we have more information at our fingertips than any other generation in human history has had. And remarkably, that information is a mouse-click away. We can literally type anything into a search field on the internet and get results that give us some kind of information on that topic. It is amazing and daunting at the same time. More and more brand new technologies surface every year and shape our culture. In this lesson, we will reflect on how technology affects our human culture.”

- a) the information age is a fantastic time in history because we have so much data at our fingertips
- b) the information age is even better than the industrial revolution
- c) we live in a technologically advanced world
- d) technology is hurting our culture because people are slacking too much and being lazy

22) Read the below passage and use the context clues to make an inference about the character.

“Jamal loves practicing drawing and creating artwork. He always listens and behaves in art as well. He stays after school with Mrs. Scott in order to get better at his skills.”

- a) Jamal is a slacker in other classes
- b) Jamal only likes Mrs. Scott because she is the nicest teacher to him
- c) Jamal is dedicated to becoming better at art
- d) Jamal is the smartest student in the entire school

23) Read the fiction passage below and pick the answer that explains why the author wrote the passage.

“In a field one summer's day, a Grasshopper was hopping about, chirping and singing to its heart's content. An Ant passed by, bearing along with great toil an ear of corn he was taking to the nest.

“Why not come and chat with me,” said the Grasshopper, “instead of toiling and moiling in that way?”

“I am laying up food for the winter,” said the Ant, “and recommend you to do the same.”

“Why bother about winter?” said the Grasshopper, “We have plenty of food at present.” But the Ant went on its way and continued its toil.

When the winter came, the Grasshopper found itself dying of hunger, while it saw the ants distributing, every day, corn and grain from the stores they had collected in the summer.

Then the Grasshopper knew...

It is best to prepare for the days of necessity.

- a) to teach the reader the importance of eating food
- b) to teach the reader to listen to their friends and family
- c) to teach the reader that laziness is not always a bad thing
- d) to teach the reader to prepare for their future

24) What does the climax represent within a story?

- a) the end
- b) the highest point of suspense
- c) the conflict
- d) the inciting incident

25) You can tell that the below passage is a poem because.....

Clouds rolling churning
As two friends dash past
The old oak tree stump

Against the wood gate
You leaning with flowers drop-
-ping from the pear tree

The loud thump thump thump
Of hail against the tent roof
Woke me from a dream

- a) it is non-fiction
- b) it has big words in it
- c) it is broken up into stanzas that create a unit
- d) it rhymes

26) What does the literary term personification mean?

- a) the highest point of suspense in a story
- b) a comparison of two things not using like or as
- c) an exaggeration or overstatement
- d) when a non-living object includes/has human qualities

27) What does the literary term simile mean?

- a) a comparison of two unlike things using like or as
- b) when an object includes/has human qualities
- c) a comparison of two things not using like or as
- d) an exaggeration or overstatement

28) Read the two passages and answer the below questions.

“Sarah is a patient and hardworking student. Although all of her school work does not come naturally, her dedication and hard work propel her to the honor roll every marking period.”

“Mike has never been the traditional student. He was voted biggest slacker by his class. He never brings books home or studies for tests. Despite his lack of effort school work and test taking come so naturally that he always manages to make the honor roll. ”

Which choice best shows the difference between Mike and Sarah?

- a) they both make the honor roll every marking period
- b) Mike is a hard worker and Sarah is a slacker
- c) Sarah has to work harder than Mike at school in order to make the honor roll
- d) both students work equally hard at school

29) What does the literary term metaphor mean?

- a) the ending of a story
- b) a comparison of two things not using like or as
- c) an exaggeration or overstatement
- d) words that appeal to the senses

30) What does the literary term imagery mean?

- a) words that appeal to the senses
- b) an exaggeration or overstatement
- c) the highest point of suspense
- d) how a story ends

31) What does the literary term hyperbole mean?

- a) the highest point of suspense
- b) a comparison of two things not using like or as
- c) an exaggeration or overstatement
- d) the ending of a story

32) Read the below passage and pick out the simile.

“When we arrived at the hospital, my dad was already in surgery. After long hours in the operating room, he was moved to the I.C.U. We were finally permitted to see him, but when we entered the I.C.U., the only patient there was a person with elastic bandages covering him like a mummy – it was my dad. The doctor said he was in a coma, that half his body would be paralyzed, that he would be in a wheelchair. But my dad was lucky compared to the many people who died immediately under the building.”

- a) with elastic bandages
- b) with elastic bandages covering him like a mummy
- c) after long hour in the emergency room
- d) but my Dad was lucky

33) What does the literary term first person point of view mean?

- a) speaking directly to the reader (“you”)
- b) written as a memoir
- c) written from the personal (“I”) point of view
- d) speaking from an outside perspective (the narrator is not part of the story)

34) What does the literary term second person point of view mean?

- a) written as a memoir
- b) speaking from an outside perspective (the narrator is not part of the story)
- c) written from the personal (“I”) point of view
- d) speaking directly to the reader (“you”)

35) What does the literary term third person point of view mean?

- a) written from the personal (“I”) point of view
- b) speaking from an outside perspective (the narrator is not part of the story)
- c) written as a memoir
- d) speaking directly to the reader (“you”)

36) Read the below passage and determine in which point of view the excerpt is written.

"Mr. and Mrs. Jules Verne have sent a special letter asking that if possible you will stop to see them," the London correspondent said to me, as we were on our way to the wharf.

"Oh, how I should like to see them!" I exclaimed, adding in the same breath, "Isn't it hard to be forced to decline such a treat?"

My escort after giving some order to the porter, went out to see about my ticket, so I took a survey of an English railway compartment. The little square in which I sat looked like a hotel omnibus and was about as comfortable. The two red leather seats in it run across the car, one backing the engine, the other backing the rear of the train. There was a door on either side and one could hardly have told that there was a dingy lamp there to cast a light on the scene had not the odor from it been so loud. I carefully lifted the rug that covered the thing I had fallen over, curious to see what could be so necessary to an English railway carriage as to occupy such a prominent position. I found a harmless object that looked like a bar of iron and had just dropped the rug in place when the door opened and the porter catching the iron at one end, pulled it out, replacing it with another like it in shape and size.

"Put your feet on the foot warmer and get warm, Miss," he said, and I mechanically did as he advised. (remove quote at end of this sentence)

- a) 1st
- b) 2nd
- c) 3rd
- d) 4th

37) What is the difference between a fact and an opinion?

- a) facts cannot be proven
- b) opinions are usually wrong
- c) facts can be proven
- d) opinions are always right

38) Read the below statement and determine if it is a fact or an opinion.

"Michael Jordan is the greatest basketball player of all time."

- a) opinion
- b) fact

39) Read the below statement and determine if it is a fact or an opinion.

“James Joyce wrote the classic novel *The Portrait of the Artist as a Young Man.*”

- a) fact
- b) opinion

40) What does the term bias mean?

- a) information that is spread with the intention to persuade readers point of view
- b) how a story ends
- c) a preference for or dislike of something or someone
- d) a strong dislike of all Sciences

41) Read the below passage and pick the answer that best explains the purpose of this propaganda.

“English is by far the most challenging and rewarding of all of the subjects in school.

You need to be solid in grammar, spelling, writing, and reading to be successful in English. You also need to use critical and analytical thinking skills.

- a) to persuade the reader into thinking English is the most challenging subject
- b) to persuade the reader to hate science class only
- c) to persuade the reader to love school
- d) to persuade the reader to hate school

42) What does the term propaganda mean?

- a) a preference for or dislike of something or someone
- b) how a story ends
- c) the highest point of suspense
- d) information that is spread with the intention to persuade readers of a view

43) Read the below passage and pick the best choice that explains what problem the UN was created to solve.

“Eleanor Roosevelt, first lady of the United States from 1933 to 1945, once said of war, ‘We have to face the fact that either all of us are going to die together or we are going to learn to live together and if we are to live together we have to talk.’

It is no surprise that Roosevelt was a great supporter of the creation of the United Nations (UN). The UN is an international organization set up to facilitate cooperation in law, security, economic development, and human rights issues.

The UN was created to establish a platform for civil conversation between countries and to decrease violence/war as a means to conflict resolution. It seems like a pretty simple idea really... ‘to talk rather than fight.’ This concept works very well in schools and in the modern-day workplace, but it isn't working at the global level. We can see the proof in the evening news. Why is that? Is it really so hard to communicate with one another? Must we always resort to violence?

During this unit you will examine this theme of ‘war,’ through viewing films, reading short stories, and studying a novel as you develop your skills in literary analysis.”

- a) make countries safer to travel in
- b) make America the richest country in the world
- c) promotes poverty and illiteracy
- d) the UN was created to decrease violence and was as a means to conflict resolution

44) What does the term compare mean?

- a) To examine how things are different
- b) To use critical thinking skills to determine the theme
- c) To examine what things have in common
- d) How a story ends

45) What does the term contrast mean?

- a) to examine what things have in common
- b) to examine how things are different
- c) the highest point of suspense
- d) how a story ends

46) What do the term exposition, simile, metaphor, climax, and resolution have in common?

- a) they are all types of figurative language
- b) they are all prefixes
- c) they are all adjectives
- d) they are all literary terms

47) What do the terms cause and effect mean?

- a) a cause is the action and the effect is what happens as a result of the action
- b) a cause is an answer and the effect is how one found that answer
- c) a cause and effect is a literary term that means a foolish character in a story
- d) the highest point of conflict

48) What does the term sequence mean?

- a) the setting and background of a story
- b) comparing two unlike things using like or as
- c) a conflict between an outside force
- d) the order in which things are arranged

49) Read the below instructions for how to make pasta and answer the below question.

“The first thing the cook needs to do is boil the water and add the uncooked pasta. After adding the pasta you need to stir it every few minutes until the pasta is cooked. Next you need to strain the pasta and put it on a plate. Add the heated sauce to the pasta and serve with Romano Cheese.”

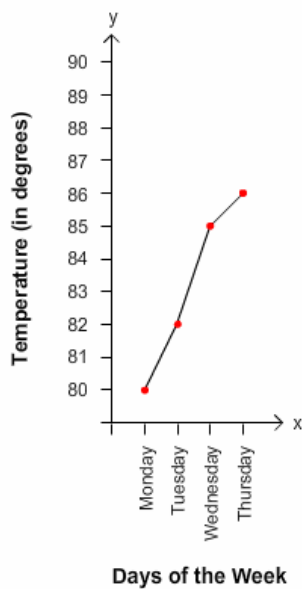
What is the third step in the directions?

- a) add the heated sauce to the pasta and serve with Romano Cheese
- b) the first thing the cook needs to do is boil and the hot water and add the uncooked pasta
- c) after adding the pasta you need to stir it every few minutes until the pasta is cooked
- d) next you need to strain the pasta and put it on a plate

50) What does the term graphic organizer mean?

- a) a better way of writing paragraphs
- b) visual cues to aid a reader in better understanding the material
- c) a pie chart
- d) the highest point of suspense in a play or drama

51) What type of graph is listed below?

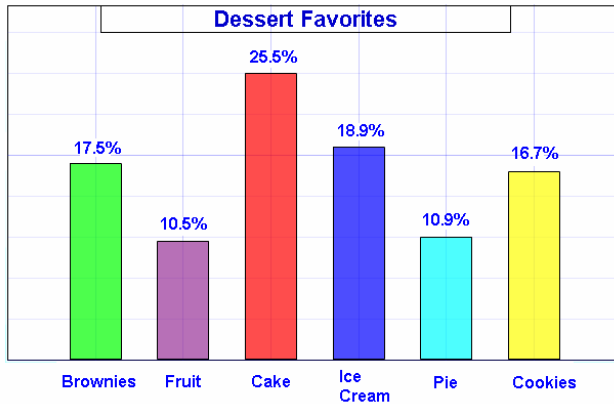


- a) pie
- b) bar
- c) line
- d) chart

52) Answer the following question that pertains to the graph in question 51. What data is listed on the horizontal part of the graph?

- a) temperature (in degrees)
- b) temperature (in percentages)
- c) days of the week
- d) months of the year

53) What type of graph is listed below?



- a) bar
- b) pie
- c) line
- d) chart

54) Answer the following question that pertains to the graph in question 53. What % of cake represents the favorite desserts on the graph?

- a) 10.5%
- b) 17.5%
- c) 10.9%
- d) 25.5%

55) Answer the following question that pertains to the graph in question 53. What type of dessert represents 16.7% of the favorite desserts on the graph?

- a) pie
- b) fruit
- c) cookies
- d) ice cream

56) Answer the following question that pertains to the graph in question 53. What type of dessert represents 10.5% of the favorite desserts on the graph?

- a) brownies
- b) fruit
- c) cookies
- d) ice cream

57) Read the below passage and pick the answer that happens **first** in the story.

"Once upon a time there lived a vain Emperor whose only worry in life was to dress in elegant clothes. He changed clothes almost every hour and loved to show them off to his people.

Word of the Emperor's refined habits spread over his kingdom and beyond. Two scoundrels who had heard of the Emperor's vanity decided to take advantage of it. They introduced themselves at the gates of the palace with a scheme in mind.

"We are two very good tailors and after many years of research we have invented an extraordinary method to weave a cloth so light and fine that it looks invisible. As a matter of fact, it is invisible to anyone who is too stupid and incompetent to appreciate its quality."

The chief of the guards heard the scoundrel's strange story and sent for the court chamberlain. The chamberlain notified the prime minister, who ran to the Emperor and disclosed the incredible news. The Emperor's curiosity got the better of him and he decided to see the two scoundrels.

"Besides being invisible, your Highness, this cloth will be woven in colors and patterns created especially for you." The emperor gave the two men a bag of gold coins in exchange for their promise to begin working on the fabric immediately.

"Just tell us what you need to get started and we'll give it to you." The two scoundrels asked for a loom, silk, gold thread and then pretended to begin working. The Emperor thought he had spent his money quite well: in addition to getting a new extraordinary suit, he would discover which of his subjects were ignorant and incompetent. A few days later, he called the old and wise prime minister, who was considered by everyone as a man with common sense.

"Go and see how the work is proceeding," the Emperor told him, "and come back to let me know."

The prime minister was welcomed by the two scoundrels.

"We're almost finished, but we need a lot more gold thread. Here, Excellency! Admire the colors, feel the softness!" The old man bent over the loom and tried to see the fabric that was not there. He felt cold sweat on his forehead.

"I can't see anything," he thought. "If I see nothing, that means I'm stupid! Or, worse, incompetent!" If the prime minister admitted that he didn't see anything, he would be discharged from his office.

"What a marvelous fabric, he said then. "I'll certainly tell the Emperor." The two scoundrels rubbed their hands gleefully. They had almost made it. More thread was requested to finish the work.

Finally, the Emperor received the announcement that the two tailors had come to take all the measurements needed to sew his new suit.

"Come in," the Emperor ordered. Even as they bowed, the two scoundrels pretended to be holding large roll of fabric.

"Here it is your Highness, the result of our labor," the scoundrels said. "We have worked night and day but, at last, the most beautiful fabric in the world is ready for you. Look at the colors and feel how fine it is." Of course the Emperor did not see any colors and could not feel any cloth between his fingers. He panicked and felt like fainting. But luckily the throne was right behind him and he sat down. But when he realized that no one could know that he did not see the fabric, he felt better. Nobody could find out he was stupid and incompetent. And the Emperor didn't know that everybody else around him thought and did the very same thing.

The farce continued as the two scoundrels had foreseen it. Once they had taken the measurements, the two began cutting the air with scissors while sewing with their needles an invisible cloth.

"Your Highness, you'll have to take off your clothes to try on your new ones." The two scoundrels draped the new clothes on him and then held up a mirror. The Emperor was embarrassed but since none of his bystanders were, he felt relieved.

"Yes, this is a beautiful suit and it looks very good on me," the Emperor said trying to look comfortable. "You've done a fine job."

"Your Majesty," the prime minister said, "we have a request for you. The people have found out about this extraordinary fabric and they are anxious to see you in your new suit." The Emperor was doubtful showing himself naked to the people, but then he abandoned his fears. After all, no one would know about it except the ignorant and the incompetent.

"Alright," he said. "I will grant the people this privilege." He summoned his carriage and the ceremonial parade was formed. A group of dignitaries walked at the very front of the procession and anxiously scrutinized the faces of the people in the street. All the people had gathered in the main square, pushing and shoving to get a better look. An applause welcomed the regal procession. Everyone wanted to know how stupid or incompetent his or her neighbor was but, as the Emperor passed, a strange murmur rose from the crowd.

- a) the king showed his subjects his new suit
- b) the king welcomed the two tailors
- c) the two scoundrels entered the kingdom
- d) the king attacked the opposing army

58) **Essay question:** If you had your choice to live in a big city, a rural community, or the suburbs where would you choose to live and why? Make sure to use concrete examples to help persuade your audience into agreeing with your point of view. Make sure to utilize proper organizational strategies, include a strong thesis, and have good topic sentences. After completing your essay make sure to proofread for spelling and grammar errors.