

Keystone National High School Placement Exam

Math Level II

1. Write an algebraic expression for the	2. Write an algebraic expression for the		
the product of a and 4	phrase. -2 times the quantity <i>a</i> minus 3		
a. 4g b. g + 4 c. $\frac{g}{4}$ d. g - 4	a. $-2q-3$ b. $q(-2-3)$ c. $\frac{-2}{q-3}$ d. $-2(q-3)$		
 3. Evaluate the expression (ab)² for a = 4 and b = 3 a. 36 b. 24 c. 81 d. 144 	4. Simplify the expression –9 + 6. a. 15 b3 c15 d. 3		



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5. Simplify the expression $\frac{(-9)(-8)}{(-2)}$. a. 36 b72 c. 72 d36	6. Simplify the expression a. 0 b1 c. 1 d2.7	(-2.7) ⁰ .
7. Simplify the expression $(k^2)^4$. a. k^6 b. $2k^8$ c. k^{16} d. k^8	8. Simplify the expression a. k^7 b. k^{98} c. $\frac{1}{k^7}$ d. k^{21}	$\frac{k^{14}}{k^7}$

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9. Simplify the expression $[2 \cdot (10 + 5)] - 5$.	10. Evaluate $b - 2a - c$ for $a = -7$, $b = 3$,
	and $c = -7$.
a. 12.5	2 24
D. 20 c. 25	a. 24 h 3
d 120	c. 10
d. 120	d18
	10 0 k l 3 C 0
11. Solve the equation $\frac{1}{4} = -10$.	12. Solve the equation $-x + 6 = 9$.
a2 1/2	a. 7
b14	b. 12/7
c. 40	c7
d40	d. / 2/3



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13. Solve the equation $3(y + 6) = 30$.	14. Find the x- and y-intercept of the
	line $2x + 3y = -18$.
a. 5	
b. 16	a. <i>x</i> -intercept is 18; <i>y</i> -intercept is 18.
c. 4	b. x-intercept is –6; y-intercept is –9.
d16	c. <i>x</i> -intercept is 2; <i>y</i> -intercept is 3.
	d. x-intercept is –9; y-intercept is –6.
15. Tell whether the lines for each pair of	16. Write the number in standard
equations are <i>parallel</i> , <i>perpendicular</i> , or	
neitner.	9 X 10 ⁴ .
7X - 4y = 4	
x - 4y = 3	a 9,000
	$h = 00^4$
	c = 90 000
	d 360
	4. 500



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17. Between what two consecutive integers	18. Write 5^2 in standard for	m.
is $\sqrt{151}$?		
a. 11 and 12 b. 14 and 15 c. 12 and 13 d. 9 and 10	a. 7 b. 25 c. 10 d. 52	
19. Simplify the expression $3[(15-3)^2 \div 4]$	20. Simplify the expression	$n\sqrt{6} + 2\sqrt{6}$.



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21. Simplify the expression $2k^8 \cdot 3k^3$.	22. Simplify the expression	-15 .
23. Evaluate 47 + 2 <i>d</i> , for <i>d</i> = 3.	24. Write 0.63 as a percent	



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25. Write 3 · 3 · 3 · 3 · 3 · 3 using an exponent.	26. Solve the equation $z^2 - 6z - 27 = 0$ by factoring
27. Simplify $\sqrt{\frac{144}{49}}$.	28. Simplify the radical expression $\frac{4}{\sqrt{21}}$ by rationalizing the denominator.



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29. Simplify the radical expression $\sqrt{144}$.	30. Factor the expression r	² – 49.
31. Factor the expression $x^2 - x - 42$.	32. Factor the expression d	² + 10d + 9.



33. Expand $(2x-6)^2$ 34. Simplify the product using FOIL (3x-7)(3x-5). 35. Simplify the product $2n(n^2 + 3n + 4)$. 36. Simplify the product $-8(-9)$.	Keystone National High School Placeme	nt Exam Math Level II
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35. Simplify the product 2 <i>n</i> (<i>n</i> ² + 3 <i>n</i> + 4). 36. Simplify the product –8(–9).		
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	35. Simplify the product $2n(n^2 + 3n + 4)$.	36. Simplify the product –8(–9).



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37. Simplify the sum.	38. Write the polynomial in standard form $4a - a^3 + 3a^2 - 2$
$(4u^3 + 4u^2 + 2) + (6u^3 - 2u + 8).$	$4y - y^{2} + 3y^{2} - 2$.
39. Simplify the difference $(-7x - 5x^4 + 5)$	40. Write an equation in point-slope form for the line through the point (10,-9) with
$-(-7x^4-5-9x).$	the given slope -2.



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41. Write an equation of a line with the	42. Find the slope and y-intercept of the
slope of 1 and <i>y</i> -intercept of 4.	4
	line $y = \frac{-x}{3} - 3$.
	5
43. State the slope of a horizontal line.	44. Find the slope of the line that passes
	through the pair of points (1, 7), (10, 1).



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45. Solve the inequality $c - 3 > 6$.	46. Solve the inequality -	$\frac{x}{4} \le 2$
47. Solve the inequality $-8 \le 2x - 4 < 4$.	48. Graph the function <i>y</i> =	$=x^{2}-2$.



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49. Graph the function $y = -2x + 3$.	50. Solve the equation 3p-1 = 5(p-1) - 2(7-2p)) .
51. Solve the equation $9d = -54$.	52. Solve the equation –49	= <i>x</i> – 50.



