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Math Level II

| 1. Write an algebraic expression for the phrase. <br> the product of g and 4 <br> a. $4 g$ <br> b. $g+4$ <br> c. $\frac{g}{4}$ <br> d. $\mathrm{g}-4$ | 2. Write an algebraic expression for the phrase. <br> - 2 times the quantity q minus 3 <br> a. $-2 q-3$ <br> b. $q(-2-3)$ <br> c. $\frac{-2}{q-3}$ <br> d. $-2(\mathrm{q}-3)$ |
| :---: | :---: |
| 3. Evaluate the expression $(a b)^{2}$ for a $=4$ and $\mathrm{b}=3$ <br> a. 36 <br> b. 24 <br> c. 81 <br> d. 144 | 4. Simplify the expression $-9+6$. <br> a. 15 <br> b. -3 <br> c. -15 <br> d. 3 |

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| 5. Simplify the expression $\frac{(-9)(-8)}{(-2)}$ <br> a. 36 <br> b. -72 <br> c. 72 <br> d. -36 | 6. Simplify the expression $(-2.7)^{0}$. <br> a. 0 <br> b. -1 <br> c. 1 <br> d. -2.7 |
| :---: | :---: |
| 7. Simplify the expression $\left(k^{2}\right)^{4}$. <br> a. $k^{6}$ <br> b. $2 k^{8}$ <br> c. $k^{16}$ <br> d. $k^{8}$ | 8. Simplify the expression $\frac{k^{14}}{k^{7}}$. <br> a. $k^{7}$ <br> b. $k^{98}$ <br> c. $\frac{1}{k^{7}}$ <br> d. $k^{21}$ |

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13. Solve the equation $3(y+6)=30$.
a. 5
b. 16
c. 4
a. x -intercept is $18 ; \mathrm{y}$-intercept is 18 .
d. -16
b. x -intercept is -6 ; y -intercept is -9 .
c. x -intercept is 2 ; y -intercept is 3 .
d. x -intercept is -9 ; y -intercept is -6 .
15. Tell whether the lines for each pair of equations are parallel, perpendicular, or neither.
$7 x-4 y=4$
$x-4 y=3$
16. Write the number in standard notation.
$9 \times 10^{4}$.
a. 9,000
b. $90^{4}$
c. 90,000
d. 360

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$\left.\begin{array}{|l|l|}\begin{array}{l}\text { 17. Between what two consecutive integers } \\ \text { is } \sqrt{151} \text { ? }\end{array} & \begin{array}{l}\text { 18. Write } 5^{2} \text { in standard form. } \\ \text { a. } 11 \text { and } 12 \\ \text { b. } 14 \text { and } 15 \\ \text { c. } 12 \text { and } 13 \\ \text { d. } 9 \text { and } 10\end{array} \\ \hline \text { a. } 7 \\ \text { b. } 25 \\ \text { c. } 10 \\ \text { d. } 52\end{array}\right]$

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| 21. Simplify the expression $2 k^{8} \cdot 3 k^{3} \cdot$ | 22. Simplify the expression\|-15|. |
| :--- | :--- |


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| :--- |
| 25. Write $3 \cdot 3 \cdot 3 \cdot 3 \cdot 3 \cdot 3$ using an  <br> exponent. 26. Solve the equation $z^{2}-6 z-27=0$ by <br> factoring II |

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| 29. Simplify the radical expression $\sqrt{144}$. | 30. Factor the expression $\mathrm{r}^{2}-49$. |
| :--- | :--- |
| Factor the expression $\mathrm{x}^{2}-\mathrm{x}-42$. |  |

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| 33. Expand $(2 \mathrm{x}-6)^{2}$ | 34. Simplify the product using FOIL <br> $(3 \mathrm{x}-7)(3 \mathrm{x}-5)$. |
| :--- | :--- |

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| 37. Simplify the sum. <br> $\left(4 u^{3}+4 u^{2}+2\right)+\left(6 u^{3}-2 u+8\right)$. | 38. Write the polynomial in standard form <br> $4 g-g^{3}+3 g^{2}-2$. |
| :--- | :--- |
| 39. Simplify the difference $\left(-7 x-5 x^{4}+5\right)$ | 40. Write an equation in point-slope form <br> for the line through the point (10,-9) with <br> the given slope -2. |
| $\left(-7 x^{4}-5-9 x\right)$. |  |

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| 41. Write an equation of a line with the <br> slope of 1 and y-intercept of 4. | 42. Find the slope and $y$-intercept of the <br> line $y=\frac{4}{3} x-3$. |
| :--- | :--- |
| 43. State the slope of a horizontal line. | 44. Find the slope of the line that passes <br> through the pair of points (1, 7), (10, 1). |


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| :--- |
| 45. Solve the inequality c $-3>6$. Math Level II Solve the inequality $-\frac{x}{4} \leq 2$. |

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| 49. Graph the function $y=-2 x+3$. | 50. Solve the equation <br> $3 p-1=5(p-1)-2(7-2 p)$. |
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